# Проверочная работа по МАТЕМАТИКЕ

**5 КЛАСС**

# Вариант18

**Инструкция по выполнению работы**

На выполнение работы по математике даётся 45 минут. Работа содержит 9 заданий.

В заданиях, после которых есть поле со словом «Ответ», запишите ответ в указанном месте.

В задании 8 (пункт 2) нужно сделать чертёж на рисунке, данном в условии.

В заданиях, после которых есть поле со словами «Решение» и «Ответ», запишите решение и ответ в указанном месте.

Если Вы хотите изменить ответ, зачеркните его и запишите рядом новый.

При выполнении работы нельзя пользоваться учебниками, рабочими тетрадями, справочниками, калькулятором.

При необходимости можно пользоваться черновиком. Записи в черновике проверяться и оцениваться не будут.

Советуем выполнять задания в том порядке, в котором они даны. Для экономии времени пропускайте задание, которое не удаётся выполнить сразу, и переходите к следующему. Постарайтесь выполнить как можно больше заданий.

***Желаем успеха!***

*Таблица для внесения баллов участника*

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| Номер  задания | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8(1) | 8(2) | 9 | Сумма баллов | Отметка за работу |
| Баллы |  |  |  |  |  |  |  |  |  |  |  |  |

Чему равен остаток от деления числа 83 на 7 ?

**1**

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| Ответ: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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Три седьмых всех учащихся класса составляют мальчики. Сколько всего учащихся в этом классе, если в этом классе 16 девочек?

**2**

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| Ответ: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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Какое число надо вписать в окошко, чтобы равенство стало верным?

**3**

–276=586

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| Ответ: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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За 6 часов самолёт пролетает тоже расстояние, что и поезд проезжает за 50часов. Найдите скорость поезда, если скорость самолёта 500 км/ч. Ответ дайте в км/ч.

**4**

Запишите решение и ответ.

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| Решение: | | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| Ответ: | | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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Для перевозки 920 тонн щебня используют вагоны, в каждый из которых загружают не более 60 тонн. Какое наименьшее количество вагонов потребуется?

**5**

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Найдите значение выражения 1563052383521:17.

**6**

Запишите решение и ответ.

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| Решение: | | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| Ответ: | | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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**7**

В магазине продаётся мёд разного вида в разных банках и по различной цене. Нужно купить

2 кг мёда одного вида. Во сколько рублей обойдётся самая дешёвая покупка?

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| Мёд | Масса мёда в банке | Цена банки |
| Горный | 250г | 210руб. |
| Липовый | 400г | 370руб. |
| Гречишный | 200г | 150руб. |
| Луговой | 500г | 400руб. |

Запишите решение и ответ.

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| Решение: | | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| Ответ: | | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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Лист бумаги расчерчен на прямоугольники со сторонами 6 см и 4 см. От точки *А* к точке *В*

**8**

Проведена ломаная по сторонам прямоугольников.

4см



6 см

*A*

*D*

*B*

*C*

1. Найдите длину этой ломаной. Ответ дайте в сантиметрах.

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| Ответ: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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1. На рисунке, данном в условии, начертите по сторонам прямоугольников какую-нибудь ломаную, которая соединит точки *C* и *D* и будет иметь длину 30 см.

Каждый из семи гномов подарил Белоснежке ягоды. Первый подарил Белоснежке 9 ягод. Каждый следующий гном, если он был в шапочке, дарил Белоснежке на одну ягоду больше предыдущего. Если же гном был без шапочки, то он дарил на одну ягоду меньше предыдущего. Всего Белоснежка получила 82 ягоды. Сколько гномов было без шапочки, если первый был в шапочке?

**9**

Запишите решение и ответ.

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| Решение: | | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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